

Jiaqi Zhou

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EDUCATION

Stony Brook University, Stony Brook, NY
Clinical Psychology Doctoral Program
Advisor: Joanne Davila, Ph.D.
Ph.D. (expected May 2021)

Towson University, Towson, MD
Experimental Psychology Program
Advisor: Jonathan Mattanah, Ph.D.
M.A. May 2014

Johns Hopkins University, Baltimore, MD
B.A in Psychology, May, 2012

PEER-REVIEW PUBLICATIONS

Zhou, J., Lerner, M.D., Keenan, E.G., Davila, J. (2017). Associations between ASD Traits and Romantic Relationship Experiences among Young Adults. Manuscript submitted for publication.

Davila, J., Mattanah, J., Bhatia, V., ..., **Zhou, J.** (2017). Romantic Competence, Healthy Relationship Functioning, and Well-Being in Emerging Adults. *Personal Relationships*.

PEER-REVIEW PRESENTATIONS

Zhou, J., Keenan, E.G., Zinn, L., Burns, A., Lerner, M.D. (May, 2017). Effect of ASD Traits on Young Adults' Romantic Relationship Experience. Poster accepted for the poster session at the Annual International Meeting for Autism Research, San Francisco, CA.

Zhou, J., Davila, J. (May, 2017). *Romantic Competence in Emerging Adults: Associations with Infidelity and Risky Sexual Behaviors*. Poster accepted for the poster session at the 29th Association for the Psychological Science Annual Convention, Boston, MA.

Zhou, J., Mattanah, J., Roesler, J. (August, 2014). *Behavioral Tasks to Measure Relational and Global Entitlement*. Poster accepted for the poster session at the 122nd Annual Convention of the American Psychological Association, Washington, DC.

Zhou, J., Mattanah, J. (October, 2013). *Parenting and College Students' Entitlement*. Paper presented at the 6th Conference on Emerging Adulthood, Chicago, IL.

RESEARCH EXPERIENCE

Aug. 2015 – present **Relationship Development Center**
Graduate Research Assistant
Stony Brook University
Supervisor: Joanne Davila, Ph.D., Professor of
Psychology

Dating Couples Behaviors: The study examined the association between romantic competence and relational functioning in college couples. Involvement included: conceptualization of study, preparation of study materials, management of participant recruitment and data collection, conducting romantic competence interviews, oversight of several undergraduate research assistants, data analysis, presenting results at conferences, and writing manuscripts for publication in peer-reviewed journals.

Relationship Workshop: The project assesses the longitudinal effects of participation in a relationship education (RE) program in promoting healthy romantic concepts and behaviors among college age/emerging adult individuals. Involvement included: preparation of study materials, management of participant recruitment and data collection, conducting the RE program, oversight of several undergraduate research assistants, and data preparation.

May. 2016 – present **Social Competence and Treatment Lab**
Graduate Research Assistant
Stony Brook University
Supervisor: Matthew Lerner, Ph.D., Assistant
Professor of Psychology

Social Groups for Youth with ASD: The project assessed the effects of participation in a group social skills intervention in improving social competence for children ages 8-17 with an ASD. Involvement included conducting group interventions.

Tackling Teenage Training: The project assessed the effects of participation in a group intervention in increasing knowledge and competence of healthy sexual and romantic behaviors for adolescents with an ASD. Involvement included receiving training to conduct group interventions.

Nov. 2016 – present

Social Developmental Neuroscience Lab

Graduate Research Assistant

Stony Brook University

Supervisor: Johanna Jarcho, Ph.D., Assistant

Professor of Psychology

Romantic Rejection Sensitivity in Adults with ASD: The project examines the potential differences between adults with ASD and typically developing adults in sensitivity to romantic rejection reflected in psychophysiological measures. Involvement included: conceptualization of study, preparation of IRB and study materials, and oversight of several undergraduate research assistants; once data collection is initiated, involvement will also include management of participant recruitment and data collection, data analysis, presenting results at conferences, and writing manuscripts for publication in peer-reviewed journals.

Sep. 2017 – Present

Developmental Stress and Prevention Lab

Graduate Research Assistant

Stony Brook University

Supervisor: Kristin Bernard, Ph.D., Assistant

Professor of Psychology

Shaping Neural Activity through Parenting: The project aimed to understand links between parent-child relationships, children's brain activity, and children's emotional well-being. Involvement included receiving training to conduct PCIT intervention to participants.

May. 2016 – May.2017

Cognitive & Affective Psychophysiology

Lab

Graduate Research Assistant

Stony Brook University

Supervisor: Greg Hajcak, Ph.D., Professor of

Psychology

iPANDA: The project examines the cognitive and affective changes in adolescent girls during puberty using neuroscience and other biological measures. Involvement included interviewing adolescent and parent participants with KSADS and SCID.

Aug. 2012 – May.2014

The Mattanah Lab

Graduate Research Assistant

Towson University

Supervisor: Jonathan Mattanah, Ph.D., Professor

of Psychology

Attachment Style and Roommate Relationship: The project examined the association between attachment style and the quality of roommate relationship and college functioning. Involvement included preparation of study materials, management of participant recruitment and data collection,

and oversight of several undergraduate research assistants.

Romantic Competence in College Students: The project examined the association between romantic competence and levels of college functioning. conceptualization of study, preparation of study materials, management of participant recruitment and data collection, conducting romantic competence interviews, oversight of several undergraduate research assistants, data analysis, and presenting results at conferences.

Jun. 2014 – Sep.2014

Family Center
Summer Research Assistant
Kennedy Krieger Institute
Supervisor: Sarah Gardner LCSW-C

FamilyLive: The project aimed to help prepare parents of children and adolescents with mental illness for family therapies. Involvement included reviewing literature, assisting in experiment design, and other office duties.

Jan. 2011 – May.2011

Center for Autism and Related Disorders
Research Assistant
Kennedy Krieger Institute

CCNIA: The project aimed to assess the effects of novel treatment methods in improving social and communication skills for children with ASD who are nonverbal or limited spoken language by 5 years of age despite involvement in traditional intervention programs. Specifically, the two interventions tested included one traditional form of treatment focusing primarily on spoken communication and another form of treatment focusing on communicating using an augmentative communication device. Involvement included preparation of study materials.

TEACHING EXPERIENCE

Spring 2017

Instructor
Research and Writing in Psychology
Stony Brook University

Fall 2017

Guest Lecturer and Teaching Assistant
Survey in Abnormal Psychology
Stony Brook University

Fall 2012-

Teaching Assistant

Fall 2017 *Survey in Abnormal Psychology*
Survey in Introduction to Psychology
Abnormal Child Psychopathology
Autism Spectrum Disorder
Stony Brook University

Fall 2014 **Adjunct Faculty**
Introduction to Psychology
Towson University

CLINICAL EXPERIENCE

Aug. 2016 – present **Therapist**
Krasner Psychological Center
Stony Brook University

- Administered individual and group evidence-based treatments for children, adolescents, and adults with a variety of psychopathologies
- Integrated evidence-based approaches (e.g., cognitive-behavioral, emotion-focused, interpersonal, mindfulness/acceptance)
- Administered psychoeducational testing
- Generated client assessment, and progress reports, detailing relevant history, case conceptualization, treatment planning, and treatment progress

Supervisors: Marvin R. Goldfried, Ph.D., K. Daniel O’Leary

Jun.2013 – Aug.2013 **Volunteer**
Female Adolescent Unit
The Sheppard and Enoch Pratt Hospital

- Assisted in office duties at the unit.
- Assisted in the group therapies.

ADDITIONAL PROFESSIONAL ACTIVITY

Sep. 2017 – Oct.2017 **Sexuality & Sex Education for People on the Autism Spectrum**
Organization for Autism Research
Co-author: Joanne Davila, Ph.D., Matthew Lerner, Ph.D.

Assisted in a project designed to provide online public information and practice questions related to healthy romantic and sexual behaviors for

individuals on the autism spectrum; involvement included: creating manuals and practice questions for sections of healthy romantic behaviors in different stages of romantic relationships (e.g., initiating, maintaining, and ending a romantic relationship).

PROFESSIONAL AFFILIATIONS

2012-Present	Student member of the American Psychological Association
2016-Present	Student member of Association for Behavioral and Cognitive Therapy
2016-Present	Student member of International Society for Autism Research

PROFESSIONAL REFERENCES AVAILABLE UPON REQUEST