

MELISSA PALATUCCI, PSYD

EDUCATION

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY AT ALLIANT INTERNATIONAL UNIVERSITY

San Diego, California

PsyD in Clinical Psychology

2009

Dissertation: "Effects of Animal-Assisted Therapy on Students with Emotional and Behavioral Disorders

Honors: Scholarship recipient

DUKE UNIVERSITY

Durham, North Carolina

BA in Psychology and Sociology

2002

AWARDS

Quad Preparatory School Founder's Award

2018

WORK/CLINICAL EXPERIENCE

STONY BROOK UNIVERSITY SOCIAL COMPETENCE AND TREATMENT LAB

April 2020 - Present

Stony Brook, New York

ASD Residential Training for Staff at USAH (ARTS-U) Project

- Conducting research for organization developing residences for adults on the autism spectrum

STONY BROOK UNIVERSITY COUNSELING AND PSYCHOLOGICAL SERVICES

April 2019 -

Stony Brook, New York

April 2020

Psychologist, Diversity and Inclusion Focus

- Conducted intake assessments for university graduate and undergraduate students
- Provided counseling to university graduate and undergraduate students
- Led groups and workshops for students
- Connected with campus groups organizations and groups to provide services relevant to diverse populations

THE QUAD PREPARATORY SCHOOL

September 2014 -

New York, New York

Present

Director of Psychology Training and Education (2014-present); Chief Psychologist (2014-2019)

The Quad Preparatory School transforms the lives of twice exceptional students – gifted children with learning differences – by redefining the experience of school. The unparalleled and personalized model fully integrates social and emotional learning with engaging academics.

- Coordinate all aspects of Internship/Externship/Practicum Training program, including:

- establishing and maintaining relationships with College and University Program Directors and/or Directors of Training
- supervising interns/externs/practicum students
- Applying for APA accreditation
- Conduct weekly supervision/consultation with clinical staff
- Interview and hire all mental health staff
- Sit on school's Administrative Team
- Sit on school's Admissions Team
- Oversee and coordinate all clinical services for each child to assure an integrated therapeutic program for each child's individual needs
- Coordinate executive functioning curriculum for all Upper School students
- Provide individual and group counseling to students at the school
- Provide emergency risk assessment
- Lead monthly collaborative calls with each student's outside providers (student's therapist and/or psychiatrist) and student's parents
- Conduct monthly evening Parent Workshops at the school
- Actively advise special educator and other clinicians regarding lesson plans for the psychosocial curricula of the school
- Create and present Professional Development Workshops for staff in consultation with the Director and Head of School
- Present psychosocial aspects of school at all Open Houses and Professionals' Breakfasts at the school
- Present at conferences

PRIVATE PRACTICE

New York and Brooklyn, New York

**September 2016 – June
2018**

Clinical Psychologist

- Conducted individual therapy, with focus on young adult population
- Established relationships with local colleges and universities as referral base

INTERACTIVE DISCOVERY CONSULTING AND PSYCHOLOGICAL SERVICES - PRIVATE

GROUP PRACTICE

Brooklyn, New York

**November 2011 - June
2016**

Clinical Psychologist

- Conducted individual therapy with children, adolescents, and adults
 - Led social skills groups for children
 - Conducted neuropsychological assessments
 - Led Groups/Outreach division of practice
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IMA GROUP
New York and Brooklyn, New York

May 2013 – August 2015

Clinical Psychologist

- Conducted clinical interviews for children and adults applying for New York State Social Security Disability Insurance
- Conducted intellectual assessments for children and adults applying for New York State Social Security Disability Insurance

LIFELINE CENTER FOR CHILD DEVELOPMENT/P.S. 23Q
Queens, New York

January 2013 – May 2013

Clinical Psychologist – Leave Replacement

- Provided individual therapy to children with emotional disturbance in grades K-12
- Conducted psychodiagnostic evaluations
- Provided consultation to teachers

ACS-NYU CHILDREN’S TRAUMA INSTITUTE SAMHSA NCTSN TREATMENT CENTER AND
SERVICE ADAPTATION CENTER (TSA)
New York, New York

December 2010 –
December 2012

Project Clinician

- Conducted research and provided clinical services as part of an evidence-based mental health treatment for mothers in preventive services with histories of trauma/PTSD
- Delivered manualized mental health intervention in child welfare settings
- Conducted assessments, including Structured Clinical Interview for the DSM-IV-TR and Clinician Administered PTSD Scale
- Coordinated intervention delivery with and training for staff from ACS and contract agencies
- Assisted with database management and data analysis
- Assisted with papers and presentations

RADY CHILDREN’S HOSPITAL CHADWICK CENTER FOR CHILDREN AND FAMILIES
San Diego, California

August 2009 - August
2010

Postdoctoral Fellow

- Provided individual and family therapy for child survivors of trauma and their family members
- Conducted Parent-Child Interaction Therapy
- Conducted Trauma-Focused Cognitive Behavioral Therapy
- Conducted psychodiagnostic evaluations

- Conducted trainings on self-care for prospective foster care parents
- Collaborated with children’s parents, teachers, social workers, physicians, and attorneys to provide comprehensive services
- Testified in court when subpoenaed

SAN DIEGO STATE UNIVERSITY COUNSELING AND PSYCHOLOGICAL SERVICES
San Diego, California

August 2008 – July 2009

Psychology Intern – Final Graduate Internship

- Conducted individual therapy with students
- Provided consultation for students, family members, faculty, and staff regarding psychological issues
- Provided outreach information to campus community
- Co-led psychoeducational groups on stress management and on anger management
- Taught Bounce Back, a university course designed to increase retention and improve resilience among students on academic probation
- Assessed and counseled students who have violated the campus drug and alcohol policy
- Provided students with referrals for therapeutic community resources

HOME START
San Diego, California

August 2006 – June 2008

Psychology Intern, Psychological Assistant, Clinical Case Manager

- Focused on conducting Parent-Child Interaction Therapy and behavioral modification with parents and children
- Conducted long- and short-term individual therapy with children, adolescents, and adults
- Focused on trauma population, including abuse, neglect, and victims of violent crimes
- Conducted psychodiagnostic evaluations

ST. VINCENT DE PAUL VILLAGE
San Diego, California

August 2005 – July 2006

Psychology Intern

- Conducted individual therapy with homeless adults
- Lead psychoeducational and process therapy groups in cognitive skill building and grief and loss
- Conducted psychosocial assessments and made service recommendations for new shelter residents

PROFESSIONAL PRESENTATIONS

Breakthroughs in Twice Exceptional Education Conference**May 2018**

Presenter: "Essential Social and Emotional Strategies for Twice-Exceptional Students in School"

Breakthroughs in Twice Exceptional Education Conference**April 2017**

Closing Keynote Panel Presenter: "Looking at the Definition of 2E Through Many Lenses Clinical Psychologist Representative: "Meet the Experts Roundtable"

ReelAbilities Film Festival**March 2016**

Panel Presenter: Screening of "2E: Twice Exceptional"

TEACHING EXPERIENCE

THE QUAD PREPARATORY SCHOOL – CERTIFICATE IN MEETING THE NEEDS OF TWICE EXCEPTIONAL CHILDREN

September 2015 – June 2018**Course Coordinator and Professor**

- Coordinated course material and taught Executive Functioning course

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY AT ALLIANT INTERNATIONAL UNIVERSITY

January 2008 – May 2008**Teaching Assistant – Projective Testing**

- Taught lab section of Projective Testing course, graded coursework

RESEARCH EXPERIENCE

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY AT ALLIANT INTERNATIONAL UNIVERSITY

January 2008 – May 2008**Research Assistant – Shannon Lerach, MA and Donald Viglione, PhD**

- Assisted on a study of psychological constructs of adolescent female offenders who prostitute as compared to other adolescent female offenders

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY AT ALLIANT INTERNATIONAL UNIVERSITY

May 2007 - December 2007**Research Assistant – Nikole Nassen, MA and Donald Viglione, PhD**

- Assisted on a study of Rorschach predictors of psychopathy in violent male offenders
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CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY AT ALLIANT INTERNATIONAL
UNIVERSITY

January 2006 – June 2006

Research Assistant – Maria Ortiz, PhD and Donald Viglione, PhD

- Assisted on a study of emotional expressiveness and response complexity among bilingual Mexican-Americans as a function of Spanish or English Rorschach administration

DUKE UNIVERSITY

January 2002 – May 2002

Research Assistant – Timothy Strauman, PhD

- Assisted on a study on the effects of self-discrepancy and menstrual dysfunction on susceptibility to colds and flu as well as on antibody response to flu vaccination

PUBLICATIONS AND PAPERS

Rivers, P. C., Mullen, C., & Malakoff, M. (2011). Substance abuse and psychopathology: Dually diagnosed patients. In G. Lawson & A. Lawson (Eds.), *Alcoholism and substance abuse in diverse populations*. Austin, TX: Pro-Ed Publishers.

LANGUAGES

English– native language

Spanish – fluent