

Tamara E. Rosen
Curriculum Vitae

EDUCATION

PhD candidate, Clinical Psychology, Expected June 2020

Stony Brook University, APA Accredited

Advisor: Matthew D. Lerner, Ph.D., Fall 2014 – present

MA, Psychology, May 2016

Stony Brook University, APA Accredited

Advisor: Matthew D. Lerner, Ph.D., Fall 2014 – present

BA, Psychology, Summa Cum Laude, May 2008

Binghamton University

Cumulative GPA: 3.98

HONORS & AWARDS

ACADEMIC

- Dean's List, Binghamton University, consecutive terms, Fall 2005 – Spring 2008
- Binghamton University Academic Excellence Award, 2008
Scholarship for outstanding academic achievement
- Joseph L. Cohen Memorial Scholarship, 2007
Scholarship for community service, involvement in the arts, superior academic performance
- Binghamton University Academic Scholarship, 2007
Scholarship for exceptional academic performance

RESEARCH AND TRAVEL

- Graduate Student Organization Distinguished Travel Award, May 2018
- International Meeting for Autism Research Student Travel Award, May 2017
- Psychology Department Travel Award, Stony Brook University, May 2015; November 2015; October 2016
- Graduate Student Organization Travel Award, Stony Brook University, May 2015; November 2015
- Graduate Student Employees Union Professional Development Award, Stony Brook University, May 2015

PEER-REVIEWED PUBLICATIONS

Kang, E., Clarkson, T., Keifer, C.M., **Rosen, T.E.**, Lerner, M.D. Discrete electrophysiological predictors of anxiety and anxiety-related treatment response in youth with autism spectrum disorder. Manuscript under review.

- Rosen, T.E.**, Spaulding, C.J., Gates, J.A., Gadow, K.D., & Lerner, M.D. *Autism severity, co-occurring psychopathology, and intellectual functioning predict supportive school services for youth with ASD*. Manuscript under review.
- Rodriguez-Seijas, C., Gadow, K. D., **Rosen, T.E.**, Kim, H., Lerner, M. D., & Eaton, N. R. *Transdiagnostic psychiatric comorbidity and autism spectrum disorder*. Manuscript under review.
- Kerns, C.M., Moskowitz, L., **Rosen, T.E.**, Drahota, A., Wainer, A., Josephson, A., Soorya, L., Cohn, E., Chacko, A., & Lerner, M.D. (2018). A multi-site, multidisciplinary Delphi consensus study describing "usual care" intervention practices for school- to transition-age youth with autism. *Journal of Clinical Child and Adolescent Psychology*. 1-22.
- Rosen, T.E.**, Mazefsky, C.A., Vasa, R.A., & Lerner, M.D. (2018). Co-occurring psychiatric conditions in autism spectrum disorder. *International Review of Psychiatry*. 1-22.
- Rosen, T.E.**, & Lerner, M.D. (2017). Error-related brain activity and anxiety symptoms in youth with autism spectrum disorder. *Autism Research*. 11(2), 342-354.
- Rosen T.E.**, & Lerner, M.D. (2016). Externalizing and internalizing symptoms moderate longitudinal patterns of facial emotion recognition in autism spectrum disorder. *Journal of Autism and Developmental Disorders*. 46(8), 2621-2634.
- Rosen, T.E.**, Connell, J.E., & Kerns, C.M. (2016). A review of behavioral interventions for anxiety-related behaviors in lower-functioning individuals with autism. *Behavioral Interventions*. 31(2), 120-143.

BOOK CHAPTERS

- Lerner, M.D., **Rosen, T.E.**, Kang, E., Keifer, C.M., & Gerber, A. (in press). Autism spectrum disorder. In Ollendick, T.H., White, S.W., & White, B.A. (Eds.), *Oxford Handbook of Clinical Child and Adolescent Psychology*. New York: Oxford University Press.
- Moskowitz, L. J., **Rosen, T.E.**, Lerner, M.D., & Levine, K. (2016). Assessment of anxiety in youth with autism spectrum disorder. In C. Kerns, E. Storch, P. Kendall, J. J. Wood, & P. Renno (Eds.), *Evidence Based Assessment and Treatment of Anxiety in Children and Adolescents with Autism Spectrum Disorder*. Elsevier.
- Gabriel, J., Angevin, E., **Rosen, T.E.**, & Lerner, M.D. (2016). Use of theatrical techniques and elements as interventions for autism spectrum disorders. In C. Falletti, G. Sofia, V. Jacono, & J. Lutterbie (Eds.), *Theater and Cognitive Neuroscience*. London, UK: Bloomsbury Academic.

CONFERENCE PRESENTATIONS

* = mentored student as first author

- Rosen, T.E.**, & Lerner, M.D. (2018, May). *Heightened neural processing of errors uniquely relates to social anxiety symptoms in youth with ASD*. Poster presentation at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
- Rosen, T.E.**, Spaulding, C., Gates, J.A., Gadow, K.D., & Lerner, M.D. (2018, May). *Supportive school services for youth with ASD and their relation to ASD symptoms*,

intellectual functioning, and co-occurring psychiatric symptoms. Poster presentation at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Clarkson, T., Kang, E., Keifer, C.M., **Rosen, T.E.**, & Lerner, M.D. (2018, May). Discrete electrophysiological indices of anxiety differentially predict anxiety symptom reduction following group social skills interventions. In T. Clarkson & J. Shafali (Chairs). *Translational Electrophysiological Predictors of Individualized Treatment Response in School-Age and Adolescent Individuals with ASD.* Symposium at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

*Tena, K.T., Santore, L.A., **Rosen T.E.**, Esposito, C.M., Watson, H.J., Lerner, M.D. (2018, April). *School-based service receipt relates to ASD severity and age.* Poster session at the Undergraduate Research and Creative Activity Symposium, Stony Brook, NY.

Day, C., **Rosen, T.E.**, Kim, H., Lerner, M. D., Kerns, C. M., Wainer, A., Cohn, E., Moskowitz, L., Soorya, L., Drahota, A., & Chacko, A. (2017, November). *Clinician and client characteristics as predictors of familiarity with treatment strategies: A Delphi consensus study of expert ASD providers.* Oral presentation at the Autism Spectrum and Developmental Disabilities Special Interest Group at the at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Kang, E., **Rosen, T.E.**, Keifer, C. M., Weber, R. J., & Lerner, M. D. (2017, November). Electrophysiological and Sociometric Outcomes in a RCT of a Performance-based Social Competence Intervention for Youth with ASD. In E. Kang & M. D. Lerner (Chairs), *Electrophysiological Correlates of Treatment Outcomes for Youth Populations.* Symposium at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

*Simson, C.E., **Rosen, T.E.**, Kang, E., Lerner, M.D. (2017, November). *The relation between prosocial peer interactions and anxiety varies as a function of parent-reported social engagement in youth with ASD.* Poster at the Autism Spectrum and Developmental Disabilities Special Interest Group at the at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Day, C., **Rosen, T.E.**, Lerner, M., & Kerns, C. (2017, August). *Treatment strategies across clinical disciplines: A Delphi consensus study of expert ASD providers.* Poster at the American Psychological Association Annual Convention, Washington, D.C.

Stewart, D., Gordon, L., Rauk, L., Kerns, C. M., **Rosen, T.E.**, Marro, B., Moskowitz, L., Wainer, A., Soorya, L., Cohn, E., Lerner, M., & Drahota, A. (2017, June). *You're doing what? Delphi study describing usual care for youth with autism and externalizing behaviors.* Poster at the 16th Biennial Conference of the Society of Community and Research and Action, Ottawa, Ontario, Canada.

Clarkson, T., **Rosen, T.E.**, Keifer, C.M., Lerner, M.D. (2017, May). *ERN as a predictor of treatment response to social skills interventions in ASD.* Poster at the International Meeting for Autism Research, San Francisco, CA.

Garman, H.D., Mulhall, A., Velia, B., Weber, R.J., **Rosen, T.E.**, Kang, E., & Gadow, K.D. (2017, May). *Relation of social anhedonia with social anxiety, depression and schizophrenia symptoms in ASD and psychiatry referrals.* Poster at the International Meeting for Autism Research, San Francisco, CA.

- Kang, E., Keifer, C.M, **Rosen, T.E.**, Clarkson, T., & Lerner, M.D. (2017, May). Hemispheric asymmetry as an electrophysiological marker of anxiety in youth with autism spectrum disorder. Poster at the International Meeting for Autism Research, San Francisco, CA.
- Rosen, T.E.** (2017, May). Error-related brain activity and anxiety symptoms in youth with ASD. Oral presentation at the Anxiety in ASD Special Interest Group pre-conference meeting of the International Meeting for Autism Research, San Francisco, CA.
- Rosen, T.E.**, Rodriguez-Seijas, C., Gadow, K., Kim, H., Lerner, M.D., & Eaton, N. (2017, May). *Is the Latent Structure of Psychopathology the Same in ASD and Non-ASD Youths? Evidence from Multi-Group Invariance Testing.* Poster at the International Meeting for Autism Research, San Francisco, CA.
- Rosen, T.E.**, Weber, R.J., Marro, B., Kerns, C.M., Drahota, A., Moskowitz, L., Wainer, A., Sommer, S., Josephson, A., & Lerner, M.D. (2017, May). *Expert Provider Use of Empirically-Evaluated Treatment Elements for Anxiety in Youth with ASD.* Poster at the International Meeting for Autism Research, San Francisco, CA.
- Lerner, M.D., Kang, E., **Rosen, T.E.**, Keifer, C., & Weber, R. (2017, April). *Electrophysiological markers of social information processing predict friendship-making in youth with autism spectrum disorder.* In M.D. Lerner & J.M. Jarcho (Chairs). Neural Correlates of Peer Relations in Atypical Youth Populations. Symposium presentation in preparation for the Biennial Meeting of Society for Research in Child Development, Austin, TX.
- Rosen, T.E.**, Marro, B., Josephson, A., Moskowitz, L., Kerns, C., Drahota, A., Wainer, A., & Lerner, M.D. (2017, April). *The effects of perceived research support on the use of anxiety treatment strategies for youth with ASD.* Poster at the Biennial Meeting of Society for Research in Child Development, Austin, TX.
- *Sommer, S., **Rosen, T.E.**, O'Brien, M., & Lerner, M.D. (2017, April). *The Unique Trajectory of Self-Reported Separation Anxiety Symptoms in Youth with Autism Spectrum Disorders.* Poster at the Biennial Meeting of Society for Research in Child Development, Austin, TX.
- Rosen, T.E.**, Kang, E., Keenan, E., Jin, J., Weber, R.J., & Lerner, M. D. (2016, October). *Do affective processing impairments in ASD extend to non-social stimuli? Findings from an olfaction task.* Poster at the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- *Sommer, S., Kang, E., **Rosen, T.E.**, O'Brien, M., Mulhall, A., & Lerner, M.D. (2016, October) Separation anxiety moderates social skills intervention outcomes in youth with autism spectrum disorder (ASD). Presented at the Autism Spectrum and Developmental Disabilities Special Interest Group meeting of the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Rosen, T.E.**, Weber, R.J., Kang, E., Burns, A., & Lerner, M. D. (2016, October). *Effects of In-vivo Social Attention Training: Improvements in Empathy and Moderation by EEG-indexed social processing.* Poster at the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

- *Keenan, E., **Rosen, T.E.**, Kang, E., & Lerner, M.D. (2016, May). *Sniff check! Adults with greater autism symptoms report odors as being more positive*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- *Weber, R.J., Kang, E., **Rosen, T.E.**, Perlman, G., & Gadow, K.D. (2016, May). *Parent-reported developmental regression in autism spectrum disorder: Epilepsy, intellectual disability, schizophrenia symptoms, and special education*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Kang, E., **Rosen, T.E.**, Lerner, M. D., & Gadow, K.D. (2015, November). *Trajectories of atypical communication characteristics as early prognostic indicators of psychiatric comorbidity in children with autism spectrum disorders*. Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Pichardo, J.M., **Rosen, T.E.**, Weber, R.J., Lerner, M.D. (2015, November). *Taking notice of perspective taking: the effects of attending to social interaction*. M.D. Lerner & C.M. Kerns (Chairs). Poster presented to the Autism Spectrum and Developmental Disabilities Special Interest Group at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.
- Rosen, T.E.**, Weber, R.J., Rankin, J.A., Kang, E., Levine, K., Lerner, M.D. (2015, May). *Emotion recognition trajectories in autism spectrum disorders: Effects of internalizing and externalizing comorbidities*. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT, and the Stony Brook Medicine Neurosciences Institute Meeting of the Minds Symposium, Stony Brook, NY, October 2015.
- *Spaulding, C.J., Marro, B.M., **Rosen, T.E.**, Gadow, K.D., & Lerner, M.D. (2015, March). *Different perspectives on symptom severity in autism spectrum disorders and their relative impacts on service frequency and specificity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, and the Stony Brook University Psychiatry Department Second Annual Research Poster Grand Rounds, Stony Brook, NY, June 2015.
- *Rankin, J.A., Spaulding, C.S., Tudor, M. E., **Rosen, T.E.**, Jack, A., & Lerner, M.D. (2014, October). *Interventions for maladaptive behaviors: Predictors and implications for adolescents with autism spectrum disorder*. Poster presented at the 25th Annual New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Kerns, C.M., **Rosen, T.E.**, Herrington, J., Miller, J., Schultz, R.T., & Connell, J.E. (2014, May). *The role of hypersensitivity in anxiety and specific phobia in autism*. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Rosen, T.E.** & Connell, J.E. (2013, July). *Targeting anxiety in autism: The use of within-subject treatment design*. Poster presented at the 6th Annual National Autism Conference of the Pennsylvania Department of Education, State College, PA.
- Wright, S., **Rosen, T.E.**, Patrick, K., D'Argenio, D., & Hurewitz, F. (2013, July). *Social communication behaviors and attitudes in college students with autism*. Poster presented at the 6th Annual National Autism Conference of the Pennsylvania Department of Education, State College, PA.

Rosen, T.E., Patrick, K., & Hurewitz, F. (2012, October). *Preliminary exploration of peer mentor supported goal setting through the Drexel Autism Support Program*. Poster presented at the 30th Annual Conference of Autism New Jersey, Atlantic City, NJ.

INVITED ORAL PRESENTATIONS

Rosen, T.E. (2015, November). *Autism spectrum disorders*. Invited lecture given to Stony Brook University undergraduate students as part of Childhood Behavior Disorder course, Stony Brook, NY.

Rosen, T.E. (2015, October; 2016, November). *Neurodevelopmental disorders*. Invited lecture given to Stony Brook University undergraduate students as part of Abnormal Psychology course, Stony Brook, NY.

Keluskar, J., **Rosen, T.E.,** Kang, E. (2014, December). *Autism spectrum disorders: What to know about recent developments*. Invited lecture given to Stony Brook University Department of Family Medicine Grand Rounds, Stony Brook, NY.

Rosen, T.E., Weber, R.J., Kang, E. (2014, October). Presented as part of a panel discussion at the Career and Graduate School Workshop of the Stony Brook University Autism Awareness Club, Stony Brook, NY.

Rosen, T.E. (2013, May; 2014, April). *Autism: An overview of the disorder, its possible causes, & the EARLI Study's effort to find them*. Invited lecture given to Drexel University graduate students as part of Public Health course, Philadelphia, PA.

EDITORIAL & REVIEW EXPERIENCE

- Ad hoc reviewer, *Autism*
- Ad hoc reviewer, *Motivation and Emotion*
- Conference abstract reviewer, Society for a Science of Clinical Psychology poster competition for Association for Psychological Science 29th Annual Convention, 2017

PROFESSIONAL AND HONOR SOCIETIES

- Association for Psychological Science, Student Member
- Association for Behavioral and Cognitive Therapies, Student Member
Chair, Autism Spectrum and Developmental Disabilities SIG Graduate Training Committee
- Society for a Science of Clinical Psychology, Student Member
Campus Representative, Stony Brook University
- American Psychological Association, Student Member
- International Society for Autism Research, Student Member
- Toastmasters International, Member
- Phi Beta Kappa (National Honor Society), Member
- Psi Chi (The National Honor Society in Psychology), Member
Vice President, Binghamton University Chapter, May 2007 – May 2008

RESEARCH EXPERIENCE

**Stony Brook University, Department of Psychology
Social Competence and Treatment Lab**

Graduate Research Assistant

Supervisor: M. Lerner, PhD

Stony Brook, NY
August 2014 – Present

- Coordinate ASD Usual Care Study, a multi-site study developing a comprehensive overview of specific practices used in mental health services for youth with ASD
- Administer EEG paradigms to children, adolescents, and adults with and without ASD
- Write IRB and research protocols for various studies examining the social deficits of individuals with autism

**Drexel University, A.J. Drexel Autism Institute
Early Autism Risk Longitudinal Investigation (EARLI)**

Study Site Coordinator

Supervisors: C. Newschaffer, PhD; N. Lee, PhD

Philadelphia, PA
July 2011 – Present

- Coordinate EARLI Study, a national multi-site cohort study of pregnant women and their risks for having a second child with autism
- Develop research proposals and study protocols, provide grant submission support
- Create and lead trainings for network, facilitate weekly meetings for site and network
- Resolve implementation issues, act as liaison between sites and data coordinating center and biosample repository, conduct network quality control checks and address data quality issues
- Supervise and train Study Visit Coordinators, maintain IRB approval, develop operational procedures
- Oversee outreach efforts, manage EARLI website and social media pages

Study Visit Coordinator

Feb. 2009 – June 2011

- Conducted participant data collection interviews and surveys in participant home and at Center for Autism Research, observed clinical assessments
- Developed study instruments and site protocols, maintained network procedural manuals
- Trained in phlebotomy, collected and processed biological samples from participants during pregnancy, coordinated with hospitals and obstetricians to collect biological samples at delivery
- Managed biological samples laboratory and maintained health and safety standards

Drexel University, Drexel Autism Support Program (DASP)

Co-investigator

Supervisor: F. Hurewitz, PhD

Philadelphia, PA
Feb. 2012 – Present

- Collaborate with DASP team to implement evaluation study on the effectiveness of the program, which provides college support services for students with autism and social anxiety
- Develop and implement study forms and procedures, conduct data quality control checks, contact organizations to recruit participants

Binghamton University, Levis Lab Vestal, NY

Research Assistant

Supervisor: D. Levis, PhD

Aug. 2007 – May 2008

- Examined the generalization of fear extinction and the processing of traumatic memories in patients with a history of child abuse
- Transcribed and coded exposure therapy sessions of patients with anxiety and depression
- Administered exposure therapy experiment and recorded physiological anxiety measures
- Analyzed current research in psychotherapy with an emphasis on therapeutic techniques for working with survivors of trauma

TEACHING EXPERIENCE

Stony Brook University, Department of Psychology

Stony Brook, NY

Course Instructor

Spring 2016

- Research and Writing in Psychology (24 students)
 - Prepare and deliver biweekly lectures, meet with students to provide feedback on research projects, grade writing assignments

Stony Brook University, Department of Psychology

Stony Brook, NY

Teaching Assistant

- Human Brain Function (89 students) Fall 2017
- Peer Victimization (83 students) Spring 2017
- Survey in Cognition and Perception (176 students) Fall 2015
- Statistical Methods in Psychology (58 students) Spring 2015
- Introduction to Psychology (383 students) Fall 2014
 - Prepare and deliver lectures, lead review sessions, meet with students to answer questions on course material, grade and help write exams

CERTIFICATION AND TRAINING

- **Autism Diagnostic Interview-Revised Research Training** by M. Huerta, PhD, of the Center for Autism and the Developing Brain, at Stony Brook University, NY, June 2017
- **Parent-Child Interaction Therapy Training** by K. Bernard, PhD, Stony Brook University, June 2017
- **Research Reliable for the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2), Modules 1, 2, 3, & 4**, August 2016
- **Structured Clinical Interview for DSM-IV Axis I Disorders, Research Version, Patient Edition (SCID-I/P)**, training under the supervision of N. Vadhan, PhD, Stony Brook University, Fall 2014 – Present
- **Advanced Risk Assessment and Management**, completed online certification in Counseling on Access to Lethal Means and Mandated Reporter Training and participated in advanced training in child abuse, suicidality and interpersonal violence under the supervision of D. Vivian, PhD, Stony Brook University, August 2015
- **ADOS-2 Introductory/Clinical Training; ADOS-2 Advanced/Research Training**, Center for Autism and the Developing Brain, West Chester, NY, July 2014

CLINICAL EXPERIENCE

Skinner Psychological Services, PLLC

Extern

Centerport, NY
September 2017 – Present

Supervisor: A. Skinner, PhD

- Administer diagnostic assessments and parent interviews, including the ADOS-2 and ADI-R, for youth with suspected diagnosis of ASD
- Administer IQ tests and achievement tests as part of full psychoeducational evaluations
- Write integrated reports with a focus on differential diagnosis of ASD and co-occurring mental health conditions

Stony Brook University, Developmental Stress and Prevention Lab

Therapist

Stony Brook, NY
June 2017 – Present

Supervisor: K. Bernard, PhD

- Provide Parent-Child Interaction Therapy (PCIT) to parents of young children with problem behaviors
- Trained to reliability in Dyadic Parent-Child Interaction (DPICS) coding system

Stony Brook University, Krasner Psychological Center

Therapist

Stony Brook, NY
Aug. 2015 – Present

Supervisors: D. Abbe, PhD; K. Bernard, PhD; J. Davila, PhD; N. Eaton, PhD; M. Goldfried, PhD; K.D. O'Leary, PhD; D. Vivian, PhD

- Provide evidence-based individual therapy (primarily CBT) to adults and children with a diverse range of clinical presentations, including ASD, ADHD, learning disabilities, anxiety, depression, bipolar disorder
- Lead social anxiety, transdiagnostic treatment, and ADHD therapy groups
- Administer IQ tests and achievement tests as part of full psychoeducational evaluations
- Supervise 3rd and 4th year doctoral students on child and adult cases
- Developed staff training on treatment of co-occurring conditions for patients with ASD

Stony Brook University, Department of Psychology

Social Competence and Treatment Lab

Graduate Research Assistant

Stony Brook, NY
August 2014 – Present

Supervisor: M. Lerner, PhD

- Administer IQ tests, clinical assessments, and diagnostic interviews (ADOS-2; KBIT-2; SCID-I/P; WASI-2) to typically developing and ASD children, adolescents, and adults
- Lead social skills groups for youth with autism; write integrated reports on response to treatment at the individual level based on pre- and post- intervention clinical assessments, as well as self- and parent-report measures
- Train and supervise research assistants in administration of KBIT-2, WASI-2, EVT-2

University of Pennsylvania, Social Skills Seminar

Social Coaching Coordinator

Philadelphia, PA
Jan. 2012 – Sept. 2012

Supervisor: C. Moog, PhD

- Designed and led theater-based improvisational activities to teach social skills to young adults with autism and social anxiety
- Supported Social Coaches in mentoring clients

Social Coach Oct. 2011 – Dec. 2011

- Mentored a young adult with Asperger's and social anxiety to reduce anxiety symptoms and improve social skills

Drexel University, Drexel Autism Support Program (DASP) Philadelphia, PA

Workshop Leader April 2012 – Jan. 2013

Supervisor: F. Hurewitz, PhD

- Design and lead workshops for DASP, which provides college support services for students with autism and social anxiety
- Teach social skills and relaxation techniques to DASP participants by facilitating theater-based improvisational activities

Peer Mentor Dec. 2010 – June 2011

- Trained in mentoring college students with autism and social anxiety by participating in weekly supervision meetings
- Provided guidance to students on reaching behavioral goals and improving social skills

The 92nd Street Y, Tova Special Needs Camp New York, NY

Camp Counselor Summer 2007

- Mentored seven 5th grade campers with autism, social anxiety, oppositional defiant disorder, emotional dysregulation, and ADHD
- Implemented individualized behavioral plans

Broome Developmental Center Binghamton, NY

Intern Jan. 2007 – May 2007

Supervisor: A. Merriwether, PhD

- Planned and organized classroom activities for adults with various developmental disabilities
- Worked individually with clients to promote independent functioning

Binghamton University, High Hopes Crisis Intervention Center Vestal, NY

Helpline Operator Jan. 2006 – May 2008

- Counseled callers experiencing crises and guided them in constructive problem solving
- Provided information referrals concerning pregnancy, STDs, birth control, and drug abuse

Young Judaea Year Course Israel

Volunteer Aug. 2004 – June 2005

- Taught in underserved school for Ethiopian immigrants, developed lesson plans in Math, English and Hebrew, tutored students on a one-to-one basis

REFERENCES

Matthew D. Lerner, PhD, Clinical Psychology

Stony Brook University

Advisor; clinical supervisor

Phone: 631.632.7660

Email: matthew.lerner@stonybrook.edu

Kristin Bernard, PhD, Clinical Psychology

Stony Brook University

Clinical supervisor; professor

Phone: 631.632.7576

Email: kristin.bernard@stonybrook.edu

Nicholas R. Eaton, PhD, Clinical Psychology

Stony Brook University

Clinical supervisor; professor

Phone: 631.632.7634

Email: Nicholas.eaton@stonybrook.edu

CONTACT INFORMATION

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